2011-12 COOL Outdoor Learning Mini Grant Selection Criteria and Scoring Rubric

Points

Applicant School: _____ Project Title: _____

Applicant's Eligibility Checklist (incomplete or ineligible projects will not be considered)

- □ Current member of EEA ~ ***OR*** ~ □ Membership application and fee attached
- □ Application received by deadline (November 28, 2011)
- □ Cover sheet complete and (check one) □ scanned and attached to email □ mailed
- □ Applicant and principal or director signatures on application cover sheet
- □ Application complete
- □ Budget section complete
- □ Timeline complete

For staff use only

	0 pt	1 pt	2 pts	
Eligibility	Applicant ineligible - do not proceed with rating	Applicant eligible; grant materials incomplete- do not proceed	Applicant eligible; grant materials complete	
Need	No need has been articulated.	Need for the project is implied or partially justified; few people were included in the process	Need for project has been justified AND method for identifying need involved other people	_____
Goal	Goal not clearly identified and project not clearly described.	Proposed project is described but goal or purpose not explicitly stated.	Proposed project is described clearly and goal of project is explicitly stated.	_____
Feasibility	Evidence not convincing that applicant able to complete project on time	Preparations remain to be done, but scope of work is suitable for volunteers to accomplish with the resources and time available	Project is ready to go immediately and scope of work suitable for volunteers, resources and time available	_____
Impact	Impact is slight, in terms of number of beneficiaries or value	Project impact is not very significant (few will benefit or project value is limited).	Project impact is significant (many will benefit or value of project is great)	_____
Plan	No coherent plan	Plan has elements of organization	Plan is clearly described and well-organized in step-by-step list of tasks; shows who will accomplish what	_____
Lifespan	Grant funds would be spent on consumable supplies or one-time use	Project has limited lifespan (less than three years) and no plan for continuation	Project has lasting value AND applicant has a plan for involving others in replicating or continuing	_____
Measure of Success	No criteria listed for evaluating success	Some project outcomes are listed but other outcomes, referenced elsewhere, are missing or not quantified	Desired project outcomes are quantified and listed, for comparison to actual project outcomes, as a measure of project success	_____
Outdoor learning	Project could as easily take place indoors as out	Project takes advantage of outdoor setting in some way	Outdoor setting is integral to project and necessary for optimal learning	_____
Student Engagement	Learning passive (lecture, demonstration, worksheet) OR craft-making, exercise, or extra-curricular activities	Teacher-directed hands-on field studies, model-making, role-playing, simulation games, or other authentic experiences	Learning opportunities include student-directed inquiry investigations and project-based learning; resources sufficient to engage every student	_____
GPS connection	No relevant GPS standard identified	A standard is identified but not a good match for project.	The project will create an opportunity for outdoor learning that meets GPS	_____
Organizational Capacity	Applicant lacks organization AND / OR lacks experience in managing grant-funded projects	Applicant is currently missing some resources;may need more space, time, support, resources, experience, or matching $	Applicant is organized and has sufficient space, time, support, resources, experience, expertise and matching funds to complete project.	_____
Timeline	Details not provided	Timeline has major milestones but not all step-by-step tasks	Timeline shows project tasks step-by-step, including use by/with students	
Grant Budget	No line item budget for grant	Each grant-funded expenditure clearly identified; purpose clear	Sources of funding and expenditures are clearly identified; purposes clear	_____
Match	No details provided or no match available	Match partially described	Source, amount, type and purpose of matching resources are described	_____
Budget Narrative	No explanation given for project expenses	Partial or inadequate justification given for project expenses	Project expenses justified; savings, discounts, or donations identified	_____

TOTAL Score (out of 30 pts. max) _____