

Advanced Training for Environmental Education in Georgia

Agenda Core Course #2: Fostering Learning

NAAEE Themes

3. Professional Responsibilities of the Environmental Educator
4. Planning and Implementing Environmental Education
5. Fostering Learning

Course Goals

- Educators must enable learners to engage in open inquiry and investigation, especially when considering environmental issues that are controversial and require participants to seriously reflect on their own and other's perspectives.

Day 1

- Welcome / Introductions / Icebreaker Activity (5.2)
- Journal Writing (3.2, 3.3)
- Expectations of Certification
- Pre-Assessment Activity (3.3, 4.1)
- NSTA Position Statements (3.3, 4.4)
- Readings on EE and Teaching Strategies (3.3, 4.4, 4.6, 4.7)
- Environmental Issues Activity (3.2, 4.1, 5.2)
- Activity focusing on Teaching Strategies (3.2, 4.2, 4.6, 4.7, 5.2, 5.3)
- Surfing the Standards: GPS Scavenger Hunt (3.1)

Day 2

- Exploration Activity (3.2, 4.6, 4.7, 5.1)
- Reading the Audience (4.1, 4.6, 5.2)
- Effective Questioning Techniques (3.1, 3.2)
- Putting it into Practice (3.1, 3.2, 4.5, 4.6, 4.7, 5.1, 5.2, 5.3)
- Evening Activity (4.6, 4.7, 5.1)

Day 3

- Instructional settings and problematic issues (3.2, 4.1, 4.6, 5.2, 5.3)
- Review of *Guidelines for the Preparation and Professional Development of Environmental Educators*, Themes 3, 4, and 5 (3.1, 4.4)
- Importance of Wrap-Up Sessions / Reflections (3.3, 4.7, 5.2, 5.3)
- Next Steps