What Keeps You Inside?

1) Last year, did your class ever ...
   - read or write outdoors?
   - measure outdoors?
   - do a lesson or activity in an Outdoor Classroom?
   - plant a garden?
   - observe wildlife, soils, habitats, plants, rocks, etc.?
   - walk outdoors?

2) What keeps you from doing more outdoor ed activities?
   - safety concerns (fire ants, snakes, poison ivy, ticks, losing kids)
   - classroom management concerns
   - extra-curricular / not relevant / not as important as other subjects
   - not enough time or enough time in a block
   - don't have lesson plans, supplies for relevant activities
   - no one to help with set-up, clean up
   - no restroom nearby
   - no tables, seating or other needed facility
   - have to stop lesson activity if a child needs to go in
   - overgrown areas, weeds, disrepair
   - unfamiliar / limited background or training in outdoor ed
   - other (Specify: ______________________)

3) How often do you do hands-on science activities with your class (indoors or out)? Please circle one:
   Never    Seldom    Occasionally    Usually    Almost always

4) What limits your doing hands-on activities with your class?
   - Too messy, too much prep and clean-up
   - Too time-consuming / quicker to do a demo
   - Student behavior / concern about class getting out of control
   - Lack or cost of supplies
   - Not necessary
   - Do not have time it takes to find, develop good activities
   - Unfamiliar territory / little training in this area
   - Other: ______________________

5) When you do labs and hands-on investigations with students, are they generally conducted before or after related subject matter is covered in class? ______________________

6) Prioritize the following possible environmental projects/expenditures, with #1 being the most important:
   - Prepare gardens for student use
   - Blaze trails; make walkways
   - Build outdoor classroom or learning stations
   - Plant trees for shade or to restore wildlife habitat
   - Add a water feature (pond, bog, etc.)
   - Create field study kits, each with lesson and supplies
   - Offer teacher training in environmental ed or hands-on science
   - Other: ______________________

7) What is the one biggest thing that would enable you to teach more hands-on lessons, outdoors: ______________________

Sample Survey